

F e a u a J e a d N e u b e 2023, 2024 a d 2025.



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Our Cambridge Pathway is designed to help you reach your goals. We offer a range of courses for students aged 16-19. Our courses are designed to help you prepare for university. We offer a range of courses for students aged 16-19. Our courses are designed to help you prepare for university.

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, Deaf University of Cambridge, Deaf University, USA



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The a e .ab e 1, b .hed Se e be 2020. The e a e g ca cha ge h ch affec each g.

A e b e d ed he .ab f e a a f 2020 a e .. ab e f e h h .ab .

1

Ke bene

The be a f a de a ea . a f he bec
he 'e ea g . B ffe g de a a e f Ca b dge
l e a a . AS & A L e e . , ca g e he he ge a e cha ce
f d g he a h fed ca he a f . . W h
e 50 bec ch ef , de ca eec he e
he . ea d ha he 'e be a , h ch he . a e he
h gh he de .

F .. ga Ca b dge l e a a . AS & A L e e . ga
he . de de e . ab . e h ch e e a . e h gh . ,
c . d g :

- a de e de a d g f he bec
- h ghe de h g . a a . , c ca . h g ,
b . g
- e e g de e d a d c he e a g
- de e de ea ga d e ea ch .

& de e . a e f a fe ab e ... The e c . de
c ca . h g , ea ga d b . g . Lea e ca a . he e .. ac a de a ge f bec
a d c e ea . d e . The e a fe ab e .. e de e .. f ge h ghe ed ca
d ec . e . e .

O a ach Ca b dge l e a a . AS & A L e e . Th g S .. e c age ea e be :

, g e . ec a . . a a . e fa . a b

, de e de . e a . a ga g a d b . b , a d f g he ea g

, ca ef .. c de g a b e e ec e fa a g , a d hed e e a ha a b

a be . ed

, f a g f he a g ba ed fa . a ce a e a . a d de g b - . g

a ege

, g a ege a d ech e f a ag g fa . a f a a d c e a . ed b .

S n eac e

We dea de a ge fe ce, de a edg da ce a d a e a ga d fe a.de e. ue
 ha ca g e de he be be e a a f Caib dge l e a a .AS & A Le e .T d
 h ch e ce a e a a ab ef each .ab g Sch .S H b.

The Sch .S H b ec e .e ef Caib dge eache he e ca d he e ce eed
 de .e ga ue .Y ca a .ee da e h bec a d he g .ba .Caib dge c ue
 h gh .ed c f .

F d ue a .camb idgein e na ional.o g/ ppo.

- Ne e g de
- Sche ue f
- S ec ue a e
- S .ab e
- Teache g de

- E d ed e ce
- O .ef ue
- S f c e a d ea g e

&

- E a ue ca d da e e e
- Lea e g de
- Pa a e a d a che ue
- S ec ue a e a e

- Ca d da e Re . Se ce
- P c a .e a ue e e f eache
- Re . A a .

Sg f e a . ca ab ch a ge .ab e , c .d g e a d e ed d c a d e ce a
 .camb idgein e na ional.o g/ llab pda e

P fe a .de e . ue

We eache h gh:

- I d c Ta g face- -face . e
- E e Ta g face- -face . e
- E ch ue P fe a .De e . ue face- -face . e

F d ue a .camb idgein e na ional.o g/e en

- Caib dge P fe a .De e . ue Q a ca

F d ue a .camb idgein e na ional.o g/p ofde

We de c ue e a dg da ce f a .Caib dge e a f ce .F d ue a :
 .camb idgein e na ional.o g/eog ide

2

A1

The author describes her experience of watching the play.

The author also describes her feelings:

- a feeling of being part of something special
- her feelings of excitement and happiness
- her feelings of being part of something special
- her feelings of being part of something special
- a feeling of being part of something special
- a feeling of being part of something special

Cambridge International English Literature AS & A Level English Literature 9694 syllabus for 2023, 2024 and 2025.

Conclusion

A e l en bec e

The a e ue bec e (AO) a e:

3

The ab ge he se b de g ac e ha ee ,cha e ge a de gage ea e .
 Whe ea ae ae e bef eec ge ce a de a e ea e ' d .The e
 h d bea aef he ea e 'age,c a bac g da dea gc e a e a c . g h
 ch . ce a d .ca .ega .e e e .

Ca d da e f b h AS Le e a d A Le e . h d d a . he P be S . ga d C ca .Th g bec
 c e .

P be S n

Ca d da e a e e ec ed e he e . Pa e 1 P be S . ga d Pa e 3 P be A a . a d S . .

1

1.1

Ca d da e h d be a b e :

- U de a d f a e e ed a e , a b e
 a d d a g a
- E ac he f a ha e e a he
 be be ed
- E ac da a f e a ed da a e ha ca be
 c b ed he . fa be

1.2

Ca d da e h d be a b e :

- U de a d de c f e de .
- I de f ece a a d f ce c d
- G e a a f e ce ed da a,
 ded ce e f a ab he g a .da a

G da ce

- S e de . a be de c bed a :
 c f cac a ba ed
 he a .e f e a a e e , cha he
 d a ce be a e .ed .The cac a be
 e f ed a a he he a .e f he
 a a e e e a a h e h d a .e .
 e ha h d bef .. ed , cha he
 a hch af c e h g ha
 c .

2

2.1

Cambridge International AS & A Level English Literature 9694 syllabus for 2023, 2024 and 2025. Specification

- Use of language to create a sense of atmosphere and mood.

- Analyse the use of language to create a sense of atmosphere and mood.

Guidance

The use of language to create a sense of atmosphere and mood is a key feature of the text. The use of language to create a sense of atmosphere and mood is a key feature of the text. The use of language to create a sense of atmosphere and mood is a key feature of the text.

Make use of the text to analyse the use of language to create a sense of atmosphere and mood. Make use of the text to analyse the use of language to create a sense of atmosphere and mood. Make use of the text to analyse the use of language to create a sense of atmosphere and mood.

2.2

Cambridge International AS & A Level English Literature 9694 syllabus for 2023, 2024 and 2025. Specification

- Search for and identify the main ideas and themes of the text.

3.1

Ca d da e h d be a b e :

- Rec g ea . e a e e e e a f a e f f a
- Ide f fea e f a de . ba ed d ffe e e f e e e a

G da ce

Ide f e ae e e e a f da a cha a echa ha e e e he da a a ba cha .
 Ide f ea h be ee fea e fa bec , cha de ca . ha e ec e fa e ha c e f he bec ca be de sed afe a he a f .
 F e e , f a ga h e e ga de , e e he gade a ae . he c e f he de .

3.2

Ca d da e h d be a b e :

- S gge bee a a f e d a e f da a
- F a de . he f a a a b e

G da ce

I c . d ge a a f cha ge he e d ha cc a a a c a .
 G e he c e fa de , ded ce he a . e f e e f he a e e ha he de . he f a ha a a b e . F e e , a a he e he ce f a be f a e a e a a b e h c d . e ded c g he ce cha ged e e e a e . ed .

4

4.1

Ca d da e h d be a b e :

- C de he . ca f a cha ge he ce a h cha be e

G da ce

Ha g . ed a be cha e g he g a h cha e e f e f a ce gh a e ace , c de he he cha ge ha c d affec a e da ce cha a ad c . e cea g a e . g e gh e ea ad he f d .

4.2

Ca d da e h d be a b e :

- Ide f fea e f he a be g de . ed h ch eed be c . ded
- Ad a de . c a e add a . fea e

G da ce

G e a de . a d e f a ha d e f .. he de . ec e . , de f fea e ha h d be c . ded he de . g e a b e e e e a .
 Ha g de ed fea e ha eed be c . ded h a de , c de he d ffe e a h ch he e fea e c d be c a ed he de . a da e he a ga he f a ha a a b e .

Context

Cambridge International AS & A Level English Literature 9694 syllabus for 2023, 2024 and 2025. Specification

5

5.1

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- A e c e d b . f e d e c e
Re .ab .

Pa b .

C b a a d c e c

- A e e e e a e e f e d e c e
N a b e

Se ec

Re e e a e e c a e d h e c a a
be g a d e

A e e e a f d a a

Cambridge International AS & A Level English Literature 9694 syllabus for 2023, 2024 and 2025. Specification

The c e d b . f e d e c e affec ed b h e
e .ab . f e c e:

e a

ab . e e (he a , e c.)

e ed e e (e.g. e, e agge a e,
e e c e d e c e)

e e e

e a . /b a (a e f e e e c f
e d e c e).

The c . e . h d f h e c e f a c a a b e
e, e e c e f h e e .ab . f e c e.

T e c e f e d e c e a :

c b a e e a h e (h c h c a e e a c h
a e h e h e e . e . b e e)

b e c e h e a h e (h c h c a e
h e c a b h b e e)

b e c e h e a h e (h c h c a e
h e c a b h b e e).

S a e a e b d e a e h a h e
a , b e a e a e a . . b e h e
b a f a a d c c . .

The e h d f e e c a e c e e . : f
e a e , f h e a e e f - e e c e d , e .

c . f h e h f e e . e a e . g .

ab h e b e c ; f h e e e c a d ,

a b e e a . . e d , e . g . e e h

a e a a a b e d g h e g d a , h h a e

e e a c c e ; f a c a a e a d , h e a b e

c . e d g e h e a e h e h h e e e a c h e
a .

Re e e a e e c d b e affec ed f h e a e
h a e a c h a a c e c h c h d e a . h e

e e b e f h e a a a d f h a c h a a c e c

c d a b . e c e h e e . , e . g . g e d e , a g e ,
c c a .

V a a e c f h e d e f e e a a

e e e h e a c , e . g . h e a g e f a e

h e - a f a g a h , e g a e a . -

- a e , e a e e f b . .

7.2

Ca d da e h d be a b e ec g ea da e he ac f:

- S
- C e c
- Re a ce
- A ea .
- A a .g
- Re d g c e

G da ce

I a ea e f ea g . a f he c c. hch da f . I a ea e fa de a e ca e e da e c c. ed ac c. hch df .. f a ge e f he ca .

I a ea e f e a f he ea g c ad c , c e h, a he a .

The fac ha a eade (e.g. a ca d da e) d agee ha ca ac c. de c e a ea e ea g. H e e, a ed ca , a ede a hch e abe de c ea ea e , beca e ea ha a e h eec he ca , de a ca ea ab. a. eec he c c. .

Ag e fe e . a ea ea ., e.g. a h , a , e , ad e . If cha a ea . ee a a d ae, de c ea ea e ea g. B a a ea . hch de c ea ea e ea g.

Ag e fe a e e fa a .ge . E e e fec a a .ge ca e g he a ag e , b a da a .g hch ac g ca f a c e a ea e ea g.

I a ea e f a ag e be e- ded. S e de fe d g e f e de b .ga h ba a ce. B a ea e f he e fa . f e ee a de d a b bec a ca . e f ea g.

8

8.1

Ca d da e h d be ab e :

G da ce

- A c a e a c c .
- P de ea fac c .
- De e . a d f ea g
- S c e ea gb he e f e eda e c c .
- S e g he ea gb he e fa a e e e e

A a e e e e :
 c e -a e /a g e h e e
 e a e
 e de ce
 a a . g
 h he ca . ea g .

4

Ca c a

Cac a aea.. ed a..he a e .The a e e e a.f Pa e 3 a d ef .f Pa e 1.

La g age

M ch fTh gS .. .e c de g .gca .ea h a d .ca .l P be S . g,ca d da e
 eed acc a e. de f hec a a d e e e f he .gca.' ace' he be e .l C ca .
 Th g,ca d da e eed dge he he aca d e d e f .. f he e de ce,a d he he a cha
 f ea g d e d e a c c . .

A a f c f he .ab e a e ca d da e a . he h g .. a d ffe e a ec
 f d , a d .fe.The ef e he . a e a . fe e ec ha he .e c e he ea . d,
 he e he a g age ed a . a e.The a g age ed .a be e c .ca ed ha
 ece a e a f he f a .

Beca e f he e e fea e f he bec ,ca d da e .. eed ha e a e a e. g ga f E g . h
 de a . he h g .. ce a a E g . h a g age ed .

Pa e 1 P be S . g

W e a e ,1h 30 e ,50 a

l Pa e 1, he f a e e ed each ce a a .. e ed.The P be S . g .. a e e ed
 e fe a ha Pa e 3.The be a e h e ,e c e a d e d f c ..

The ..be a a e f P be S . g ce a e g a ...S ..be e ce a h
 e e .O he a .e e a - e ,e . g d ffe e a ec fa ce a be a g
 a ec e be d a .e e .The be ..ge e a .. cea e d f c . h gh he
 a e .

Ced .. fe be a a ded f c ec e a d a . ,e e f he a a e c ec .Ced
 gh be a a ded f g a e a a eeded a a e h (f e a e , he e
 he a e e he 'Ye' 'N').Ca d da e h de e ha he a he g cea ., ha he
 e e f he gca beea . de ed.Th ..he . he b h ga e f a a d .e
 he be e e f ce . a d cce f ..,a d ga he f .ced he de e ef he P be S . g
 a a e .

CI and d

The above section describes a differential equation of the form $\frac{dy}{dx} = f(x)$. The solution of this differential equation is the function $y = g(x)$ such that $g'(x) = f(x)$.

5

The area of the plot is 43.170ged

A f e e e x a l

G a d n a n d e n

G a d e A*, A, B, C, D E d c a e h e a d a d a c a d d a e a c h e e d a C a a b d g e l e a a . A L e e . A* h e h g h e a d E h e . e g a d e .

G a d e a, b, c, d e d c a e h e a d a d a c a d d a e a c h e e d a C a a b d g e l e a a . A S L e e . ' a ' h e h g h e a d ' e ' h e . e g a d e .

' U g a d e d ' a e a h a h e c a d d a e ' e f a c e d d e e h e a d a d e e d f h e . e g a d e (E e) . ' U g a d e d ' e e d h e a e e f e . b h e c e c a e . l e c c c a c e c a d d a e a e e e f h e f . g e e h e a e e f e . :

- Q (PENDING)
- X (NO RESULT).

T h e e e e d a e a h e c e c a e .

I f a c a d d a e a e a C a a b d g e l e a a . A L e e . a d f a . a c h e e g a d e E h g h e , a C a a b d g e l e a a . A S L e e g a d e . b e a a d e d f b h f h e f . g a . :

- h e c e a e f h e C a a b d g e l e a a . A L e e . b h e c a d d a e h a e e c . d e d a . h e c e a g a C a a b d g e l e a a . A S L e e .
- h e c a d d a e ' e f a c e h e A S L e e . c e a f c e e h e a a d f a C a a b d g e l e a a . A S L e e g a d e .

' C a b d e l n e n a n a A L e e a e , e ' d a n d a d ' a n c a n . T e a e b a e d n a n , a c a d e m i c a b e , a a e a c c e p t e d e n f l a n d e a n e f a b r i c e a e , e c a a c e c a b e . '

M a V e a, D e c f S d e , A c a d G a a S c h , N e Z e a a d

Hidden, explicit and implied curriculum

Cambridge International AS & A Level

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- The assessment:

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